



Macomb Intermediate School District

Continual Learning Plan Addendum

- **Macomb County Great Start Collaborative (GSC)**
- **Macomb County Great Start Parent Coalition (GSPC)**
- **Macomb County Help Me Grow (HMG)**
- **32P Mini Grant Programs**
 - **Parents as Teachers Program (PAT)**
 - **Nurse Family Partnership (NFP)**
 - **Reach out and Read**
 - **Great Parents, Great Start-Macomb Action**

Macomb County Great Start Collaborative and Great Start Parent Coalition, in an effort to support the requirement of the executive order, requiring programs and services funded by 32p and 32p(4) to be continued and supported in a modified form, has created the following addendum to the Macomb Intermediate School District's Continuity of Learning plan.

1. Please describe the methods the district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil's parents or guardians will need to access meaningfully the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil's inability to fully participate.

"Alternative modes of instruction" means modes of pupil instruction, other than ininstruction, that may include, without limitation, partnerships with other districts or intermediate districts or community colleges or institutions of higher education, use of vendors, use of online learning, telephone communications, email, virtual instruction, videos, slideshows, project-based learning, use of instructional packets, or a hybrid of multiple modes of learning that still promote recommended practices for social distancing to mitigate the spread of COVID-19.

Macomb County Great Start Collaborative will initiate a hybrid model beginning March 16, 2020 to ensure continuation of the GSC work plan and action agenda by holding meetings and subcommittee meetings virtually with the cloud-based video and web conferencing platform, Zoom. This will allow workers across multiple locations to take part in meetings, share files, and collaborate. This platform is supported by the MISD, Early Childhood Systems Network,



Macomb County Health Department, Michigan Department of Health and Human Services, Macomb Community Action, Great Start Parent Coalition and additional county stakeholders. GSC will coordinate with agency partners to distribute necessary materials to continue support with Safe Sleep, Talking is Teaching and MSN social emotional materials for early childhood mental health and prenatal care.

Macomb County Great Start Parent Coalition will initiate a hybrid model beginning March 16, 2020. GSPC will continue to hold weekly meetings for parent representatives, monthly parent coalition meetings, and all organizational meetings virtually until further notice. In addition, GSPC will continue to hold virtual events to support the GSPC work plan and parent led strategies, including: early literacy development, social emotional development among peers and family engagement. The platform for interaction will be: Zoom, Google Meet, Facebook Live, Remind, Interactive Website and youtube. The GSPC will continue to supply necessary materials to families via electronic emails, constant contact and paper copies sent through United States Mail Service and pick up services through MISD. Open communication through interactive website.

Help Me Grow Macomb will initiate a hybrid model beginning March 16, 2020. This includes using Zoom, Constant Contact, Brookes Enterprise System and electronic communication with parents and professionals across the county. Packets of intervention materials will be sent to families via email and U.S. mail.

32P Mini Grant Programs will initiate a hybrid model of service beginning April 1, 2020.

This includes the following:

Parents as Teachers-As a sub recipient of 32P funds, PAT through Leaps and Bounds Family Services will continue appointments with families via virtual method of Zoom and Doxy.me (Both HIPPA and PAT National approved). While utilizing language interpreters, a combination of phone, text, and emails are being used for communication and materials are being sent through mail system. Live chats with families are being conducted through Zoom and Doxy.me.



Nurse Family Partnership-As a sub recipient of 32P funds, through Macomb County Health Department will continue to exclusively use Telehealth to conduct appointments and meetings with clients.

Reach out and Read-As a sub recipient of 32P funds, will utilize Telemedicine and mail distribution for clients.

Great Parents, Great Start, Macomb Action-As a sub recipient of 32P funds, will utilize Zoom and Google Meet for continued services for families.

2. Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.

Macomb Great Start Collaborative and Great Start Parent Coalition will continue to use materials and resources that attend to the whole child. *Talking is Teaching* materials will be distributed via drop off and U.S. mail to trusted messengers across the county to support early literacy. *Adventures in Parenting* resource books will be provided to new parents via interactive website. The GSC/GSPC staff will use trauma-informed practices and protective factors framework to support families as a whole and provide local resources for basic needs, physical health, mental health and early childhood development

Help Me Grow Macomb will be utilized to continue to keep children on target developmentally during the pandemic using electronic developmental screening tool (Ages and Stages). Intervention activities will be provided electronically.

32P Sub Recipients will be providing tele-services to families during this pandemic and will use protective factors framework to support the whole family.

3. Please describe the district's plans to deliver content in multiple ways so that all pupils can access learning.



Great Start Parent Coalition members have access to *Talking is Teaching Online*, Great Start Macomb Facebook Live events (developmental, literacy, health and social skills), Zoom events, and a shared document with interactive apps supported by Great Start. Detroit Public Television Online Learning will provide a daily newsletter with activities and interactive fieldtrips in addition to the DPTV television viewing schedule. Brookes Publishing will provide a bi-weekly newsletter to GSPC members to support ASQ3 and ASQ-SE2 intervention activities.

Outdoor literacy events will be held utilizing personal protective equipment, social distancing and monitoring child capacity. Book distribution will be prepackaged to support *Talking is Teaching*.

32P Sub-recipients:

Parents as Teachers staff will use drop off / mail method to provide family activity packets and materials to participants. PAT coaching lessons will continue using Zoom and Doxy.me.

Nurse Family Partnership will use telehealth communications to work with families. NFP will provide nurse consultation for prenatal care during this pandemic.

Reach out and Read will continue to distribute books via mail for telemedicine pediatric visits.

Great Parents, Great Start Macomb Action will use database, website and Remind interactive messaging systems to communicate with parents. Zoom meetings with parents will be used to support social emotional health within family structure.

4. Please describe the district's plans to manage and monitor learning by pupils

Great Start Collaborative and Great Start Parent Coalition will implement survey data collection within a 24 hour period from virtual event. Parent Coalition members receive weekly request forms to collect feedback from resource referrals and connections. Meeting minutes are recorded from GSC/GSPC meetings. Collaborative Executive Meetings provide recommendation(s) to move work forward. Other meetings that collect data include: Prenatal, Baby Resource Network, Domestic Violence, School Readiness Advisory, Macomb Social Emotional Network, Early Literacy Task Force and Health Department Advisory Board.



Help Me Grow will continue to send out monthly reminders for follow up intervals for developmental screening and social emotional screening. Care coordinators will continue to use referral, feedback, follow up method when working with families. Monthly reports will provide data on referrals and recommendations.

32p Subrecipients will continue to follow individualized protocol for follow up and reporting processes to MISD/Great Start.

5. Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.

There will be an anticipated amount needed for disinfectant sprays, wipes, gloves and thermometers, masks and other safety materials for our community members who work on GSC/GSPC projects in the community (outdoor literacy events, book distribution). These funds will be retained from the family engagement and outreach line item designated for Great Start Parent Coalition.

6. Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.

GSC/GSPC in cooperation with community stakeholders, collaborative members, trusted messengers, and parent coalition representatives along with administration in deciding platforms for family engagement(s), virtual events and collaborative meetings. Survey data collected determined what methods were preferred by families for correspondence and networking.

7. Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.

Great Start Collaborative and Great Start Parent Coalition were notified by group messaging, website, phone calls, constant contact, emails, virtual meetings, Facebook, and



electronic fliers. In addition, GSC/GSPC shared notification through macombgoogle an online county communicator.

Help Me Grow contacted participants via a letter electronically and through HMG website.

32P Subrecipients were contacted by their designated agencies via letter, website and electronic communication.

8. Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be no later than April 28, 2008.

GSC/GSPC initial plan was implemented March 12, 2020 and adapted March 16, 2020.

Help Me Grow initial plan was implemented March 12, 2020 and adapted March 16, 2020.

32P Subrecipients initial plan was implemented March 23, 2020 and adapted April 1, 2020.

9. Please describe the assistance, to the extent feasible, to pupils enrolled in any postsecondary dual enrollment courses under Public Act 160 of 1996, as amended, MCL 388.511 to 388.524, and Career and Technical Preparation Act, 258 PA 2000, as amended, MCL 388.1901 to 388.1913, in completing the courses during the 2019-2020 school year.

Please see MISD general response.

10. Please describe how the district will continue to provide or arrange for continuation of food distribution to eligible pupils.

Please see MISD general response.

11. Please confirm that the district will continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.



GSC/GSPC employees of the 32P work plan are not part of the collective bargaining agreement. Staff will attend virtual webinars and continue to conduct virtual meetings per their regular schedules. They will seek different ways to collaborate and coordinate presentations and forums as well as distribute materials to the community. They will participate in virtual and online professional development activities and will keep a calendar/log of all work done during this period to be submitted to the Great Start Collaborative Coordinator for reporting purposes.

12. Describe how the district will evaluate the participation of pupils in the Plan.

GSC/GSPC will assess participation by using log in data for multi-media platforms.

Help Me Grow will assess participation by using completed online and paper processed ASQ-3/ASQ-SE2 screens, packets sent to parents and electronic correspondence. Referrals will remain in the Enterprise database for reporting purposes.

32P Subrecipients will assess participation on virtual sign in logs, check list, and appropriate data base collections for reporting.

13. Please describe how the district will provide mental health support to pupils affected by a state of emergency or state of disaster prompted by COVID-19.

GSC/GSPC will use protective factors and trauma informed practices with families during the pandemic crisis. Resources will be made available to families through electronic means and person to person telecommunications. GSC/GSPC will collaborate with Macomb Social Emotional Network for training, guidance and support for families. In addition, GSPC parent liaison will include GSC Coordinator and Mental Health Consultant on any severe family situations for appropriate referrals and connections. Mental health strategies will be shared on a regular basis with Great Start Parent Coalition and Great Start Collaborative members to support mental health during this pandemic.



Help Me Grow will use trauma informed practices when working with families during this pandemic crisis. Social and emotional screens will continue to be sent out via electronic platforms and through mail service to support parents during this time. Necessary referrals will be made and documented. Social emotional intervention materials will be shared with families during this time. Care coordination will make connections to Macomb Community Mental Health and local agencies readily available to families in the county via information on website and electronic correspondence.

32P Subrecipients will follow program procedures to make necessary referrals to Macomb Community Mental Health. PAT will utilize Wellness Checklist for mental health resources. NFP will utilize telehealth appointments for mental health check in. Great Parents, Great Start through Macomb Action will use trauma informed checklist and virtual mental health meeting space to support families during this crisis.

14. Please describe how the district will support the efforts of the intermediate district in which the district is located to mobilize disaster relief childcare centers as described in Executive Order 2020-16 or any executive order that follows it.

Families in need of essential childcare will go to the Help Me Grow Michigan website to make their request. Information from Help Me Grow Michigan website will be sent to MISD representatives who will connect families with needed childcare.

15. Does the District plan to adopt a balanced calendar instructional program for the remainder of the 2019-2020 school year? Does the District plan to adopt a balanced calendar instructional program for the 2020-2021 school year?

See MISD general response

*Children born healthy;
Children healthy, thriving, and developmentally on track from birth to third grade;
Children developmentally ready to succeed in school at the time of school entry; and
Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.*